

Kitchen Assistant Skills and Competency Checklist

How to use this checklist:

This checklist has been compiled to demonstrate skills and experience gained in three separate areas:

- Personal Skills and Attributes
- Food Safety and Hygiene
- Cookery Skills

It covers a broad range of skills, and can be used to support a comprehensive training programme, or simply used to note only those skills that have been addressed. The sections can be expanded and added to, particularly if work situations have created opportunities to learn other, more specialist skills.

Each skill or competence includes a space for both the candidate and supervisor to indicate that that skill has been addressed. The Cookery Skills section also includes a section for the candidate to complete additional information or self-reflection.

The completed checklist does not constitute an accredited qualification, but can be used to support a job application, by providing evidence of experience.

Name	
Role	
Main supervisor	
Assisting supervisor (s)	
Setting	

	I feel confident and competent in this skill		My supervisor has observed me undertaking this skill competently		Not relevant for this role
	Initials	Date	Initials	Date	
Personal skills and attributes					
Demonstrates good timekeeping					
Listens to and follows instructions					
Communicates well with colleagues and supervisors					
Communicates well with customers					



Food safety and hygiene						
Has undertaken and passed						
Level 2 Food Safety course						
Demonstrates good practical						
understanding of food safety						
skills in the kitchen including:						
Clean as you go						
Methods to avoid cross						
contamination						
Understanding of best						
before and use by dates						
Follows good personal hygiene						
practice including:						
Arrives at work clean						
and tidy						
•						
Regular thorough						
handwashing						
Hair tied back, hair /						
beard net worn when						
required						
 Outside clothes kept 						
out of food prep areas						
 Mobile phone not used 						
in food prep areas or						
front of house						
Cookery skills						
Sign off any skills learned and demonstrated within your work setting. You may not be able to demonstrate all						
of the skills listed below; for those	you have been	able to practise	, give brief exam	ples of the activ	vities you	
undertook to learn these skills						
Knife skills, e.g.						
 Meat and fish –slice 						
raw and cooked meat						
and fish evenly and						
accurately, remove fat						
and rind						
Fruits and vegetables –						
bridge hold, claw grip,						
peel, slice, dice and cut						
-						
into even size pieces (ie						
batons, julienne)						
Give an example of when you demonstrated this skill:						



Prepare fruits and vegetables						
Use methods such as:						
Mash, shred, scissor						
snip, scoop, crush,						
grate, peel, segment,						
de-skin, de-seed,						
blanch, shape, pipe,						
blend, juice and						
prepare garnishes						
 Understand how to 						
prevent spoilage and						
food poisoning						
Toda poisoning						
Give an example of when you der	monstrated this s	skill:				
Following written instructions:						
 Weigh, measure and 						
prepare ingredients						
accurately following a						
written recipe						
 Prepare equipment 						
according to recipe or						
instructions (e.g. baking						
tins, set oven temp etc.)						
•						
Give an example of when you demonstrated this skill:						
Safely use appropriate specialist						
equipment, e.g:						
Blender						
Mixer						
 Microwave 						
 Food processor 						
·						
Give an example of when you demonstrated this skill:						
COOKING METHODS						
Water based cookery methods,						
e.g.						
Steaming						
 Boiling and simmering 						
Blanching						
Poaching						
Give an example of when you demonstrated one or more of these skills:						
Dry heat hob methods, e.g.						
Dry frying Dry frying						
UI y II yilig	<u> </u>		l			



Pan (shallow frying)							
Stir fry							
Give an example of when you der	nonstrated one	or more of these	s ckille:				
Give an example of when you der	Give an example of when you demonstrated one or more of these skills:						
Oven methods, e.g.							
 Grilling 							
Baking							
 Roasting 							
Braising							
Give an example of when you der	I nonstrated one	Ior more of these	L e skills:				
,							
Use different techniques to							
ensure food is adequately							
cooked including:							
Temperature probing							
Use of timer							
Visual checks, including							
browning, checking							
colour of meat juices							
Texture checks							
Give an example of when you der	nonstrated one	or more of these	e skills:				
,							
HIGHER LEVEL AND SPECIALIST S							
Complete parts of this section on		orked in an envir	onment which h	nas enabled you	to learn and		
practice one or more of these hig	her level skills i	i	ı	ı	l		
Working with doughs and							
pastries e.g.							
Understanding yeast							
and other raising							
agents, kneading,							
proving, shaping and							
baking breads							
Making, rolling and							
baking pastry							
Making, rolling, shaping							
and cooking pasta							
Give an example of when you demonstrated one or more of these skills:							
Basic butchery skills e.g.							
 Debone and prepare a 							
meat joint for cooking							
 Portion a whole chicken 							
 Scale, fillet and prepare 							
fish							



 Create and use a marinade 					
Give an example of when you den	nonstrated one	or more of these	skills:		
 Blended white sauce, such Roux and all-in-one blended sauce, infused sauce, veloute, bechamel Reduction sauce Pasta sauce, curry sauce, gravy, meat sauce Emulsion sauce such as a salad dressing, mayonnaise, hollandaise 					
Give an example of when you demonstrated one or more of these skills:					